ABSOLUTE RATING: Average **IMPROVEMENT RATING: Excellent**

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Excellent

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT						
	English/			Social		
Student Group	Language Arts	Math	Science	Studies		
All students (n=213)	65.3	58.7	N/A	N/A		
Students with disabilities other than						
Speech (n=27)	N/A	N/A				
Students without disabilities (n=186)	68.8	61.1				
Gender						
Male (n=121)	57	54.5				
Female (n=91)	76.9	64.4				
Ethnic Group						
African American (n=99)	59.6	53.1				
Hispanic (n=6)	N/A	N/A				
White (n=104)	69.2	63.5				
Other (n=4)	N/A	N/A				
Lunch Status Group						
Free/reduced-price Lunch (n=150)	58.7	54.4				
Pay for lunch (n=63)	81	69.8				

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$4,168	N/A	\$5,524	\$5,347
 Prime instructional time 	90.5%	Up from 89.8%	89.4%	90.2%
Student-teacher ratio in core subjects	21 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=507)				
 Attendance Rate 	96.5%	Up from 94.9%	96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	5.6%	N/A	6.3%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	5.7% I	N/A	5.2%	3.1%
 First graders who attended full day kindergarten 	91.6%	Down from 93.9	% 96.7%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	6.3%	No change	4.5%	3.6%
TEACHERS (n=39)				
 Professional Development days per teacher 	9.7 Days	Up from 7.1	7.9 Days	7.6 days
Attendance Rate	95.5%	Down from 95.9	% 94.7%	95.1%
 Teachers with advanced degrees 	35.9%	Up from 35%	42.1%	47.7%
 Continuing contract teachers 	64.1%	Down from 68.3	% 80.6%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	77.7%	Down from 84.6	% 86.3%	87.2%
Average teacher salary	\$33,278	Up 5.7%	\$36,588	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	76%	N/A	64.5%	65.3%
 Principal's years at the school 	9	N/A	3	4.0
 Parents attending conferences 	29.5%	N/A	95.7%	95.6%
Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	51.9%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	3.2%	Up from 0%	1.6%	1.1%
 Suspended or expelled 	105	N/A	2	1
 Gifted and talented 	5.7%	Up from 3.1%	7.8%	11.5%
With disabilities other than speech	7.7%	Up from 6.3%	8.9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As a member of the Accelerated School Project, the staff of Ladson Elementary School is unified in their commitment to the success of each child. We strive to meet our improvement goals of increasing annually the number of students scoring at the proficient and advanced levels on the PACT by 5% and decreasing by 10% the number of students scoring below basic. By emphasizing the basic skills as the foundation for problem-solving and critical thinking, the number of students scoring at basic level or above has increased in 2000 by 2.2% in language arts and by 6.2% in math. We base our strategies and programs on the needs of our students by examining relative data and researching best practices, as well as on state and local initiatives. All of our lessons are based on the S.C. Curriculum Standards. Our staff is receiving ongoing training on how to integrate the curriculum standards, how to assess at higher levels of thinking, inquiry, literacy and effective strategies to use in teaching reading and math.

Due to the excitement and chaos caused by our two-year renovation, we have chosen "Building: Old to New" as our year-long theme, seeking to make each aspect of our renewal process a true powerful learning experience for all of us. We need the strength of your human and material resources to help us meet our goals: join PTA, visit our school, volunteer! Please read to your children every night and help them practice math facts. Encourage your child to accept responsibility for his choices, both good ones and poor ones. Let us know how we are meeting your needs and expectations. Join us in doing our "personal best" to create a learning community for everyone in our Ladson family.

Roberta N. Papineau, Principal



Ladson Elementary 3321 Ladson Road Ladson, SC 29456

Grades PRE-K K-6 Elementary School

Enrollment: 507 Students

Principal

Roberta Papineau 843-764-2225

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

		 _	-
Annual Sc	hool		200
Report Car	rd		200

School Grade: Excellent

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	68.4	(Avail. 2002)
Satisfied with social and physical environment	53.1	63.2	
Satisfied with home-school relations	18.8	73 7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

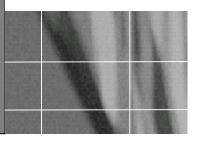
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001050



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com